

Beyond Kids Reading: How to understand and access support for students who struggle with language-based learning disabilities (i.e. Dyslexia), ADHD, and related anxiety



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Families and caregivers must navigate a complex and disintegrated system to access support for students who struggle to learn to read and write. If students are not properly identified as needing support early on in their educational journey, the problems compound and additional challenges such as related anxiety, poor classroom behaviors, and low self-esteem unnecessarily emerge.

We offer interactive presentations that can include discussing early signs of potential language-based learning disabilities/differences, how to seek support, and what the roadmap looks like for accessing appropriate services in school. To overcome obstacles that often arise for those seeking support, we must partner with parents, caregivers, educators, clinicians, and institutions to promote an innovative and holistic approach to getting children what they need to succeed.

Depending on the knowledge levels of our audience, we can also discuss myths and misconceptions about Dyslexia, raise awareness about a strengths based understanding of this amazing type of neurodiversity, and touch upon comorbid diagnoses such as ADHD and anxiety. We offer insight into neuropsychological assessment analysis and interpretation, how to navigate the initial IEP eligibility process all the way through potential mediation, due process hearing requests, and private school placement. Finally, we always have time for Q&A and discussion about various ways to access support.

Beyond Kids Reading is an innovative, educational services 501(c)(3) nonprofit organization.



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